



## Teachers Notes

### Write a song

#### 1 Pick a topic

What could we write a song about?

On page 2 Sammy looked around to find some clues and said , “I know! I’ll write a song about what I do today.”

#### 2 Make up some lyrics

Children make up first line.

Teacher provides structure for the line.

- There are 8 beats per line. It can have 7 main beats for the words and a beat of silence or rest (Z) for the gap at the end
  - Every morning when the sun come up I wake up in my bed
- ( A song can have any number of beats for the words and use any rhythm but this pattern is easy to use)

I was walking outside when I saw a dog that was running down the street (Z)

OR ALTERNATIVELY have 3 rests at the end of the line e.g.

I was walking down the street when I saw a little dog (Z) (Z) (Z).

(As you can see sometimes the beat is on the 1<sup>st</sup> word and sometimes it isn’t. That’s OK)

Now take the last word of the sentence and find some rhyming words

(Refer to page 4) Bed- said, fed red, led

Street- feet, meet , treat, beat

Write the second sentence ending in a word that rhymes with the last word of the first sentence.

Now write another sentence to make 3 lines. e.g.

I was walking outside when I saw a dog that was running down the street (Z)  
I was too slow and he was very fast. He was nipping at my feet (Z)  
I threw a ball. He ran away and I jumped up on the seat

OR ALTERNATIVELY- repeat the first sentence and write one more to make 3 e.g.

I was walking outside when I saw a dog that was running down the street (Z)  
I was walking outside when I saw a dog that was running down the street (Z)  
I was too slow and he was very fast. He was nipping at my feet (Z)

Try singing the lyrics with the backing track

### 3 Write a second verse:

(Refer to page 9) Think up 3 words that rhyme. Almost anything will do.

Boot, newt, flute

Make up 3 sentences that end in these words.(example on page 10)

### 4 Write a chorus

One verse (or chorus) should be easy so the crowd can sing along..

Eg

I love to make up songs (Z) (x6)

## LEARN ABOUT LAYERING

Listen to track 7. Split the class into 4 groups.

**Group 1** is the drums; There are 2 beats per bar of music. Get 2 different sounds e.g. foot stamp and hand clap- The beat is 1 2, 1 2, 1,2 or stamp- clap, stamp-clap, repeated.

**Group 2** is the bass; This will be the bum, bum, bum, bum, badada etc

**Group 3** is the rhythm guitar; This will be the na na nanana etc

**Group 4** is the pirate sound; “Aarh”. For this they must say the “aarh” on the 1<sup>st</sup> beat and count 2 3 4 silently before repeating.

**Note:** There are several backing tracks to download from my website, [haventyouheard.com](http://haventyouheard.com)  
There is also a link to some free music games for the children to try.

Please let the children know that if they write their own lyrics they can send them to me at [leone@haventyouheard.com](mailto:leone@haventyouheard.com). I would love to see them!

Have fun!

Leone